

TABLE OF CONTENTS

INTRODUCTION TO STUDENTS	2
INTRODUCTION TO PARENTS	2
MISSION STATEMENT	3
SCHOOLWIDE LEARNING GOALS	4
GRADUATION REQUIREMENTS	5
SUGGESTED COURSE PROGRAM	6
High School Graduation Minimum Program	6
College Preparation Program	7
Advanced College Preparation Program	8
COURSE TYPES	9
COURSE DESCRIPTIONS 2009-2010	10
Bible	10
English	11
Foreign Language	13
General Electives	15
History	17
Mathematics	19
Physical Education	21
Sciences	22
Visual & Performing Art (College Prep)	23
Visual & Performing Art (Meets Graduation Requirement Only)	25
ACADEMIC GUIDELINES	27
PRIVATE STUDY PROGRAM	31
UNIVERSITY OF CALIFORNIA & CALIFORNIA STATE UNIVERSITY ADMISSION REQUIREMENTS	32

INTRODUCTION TO STUDENTS

Dear Students,

Discerning the “right” classes and the “right” schedule for the “right” reasons is an important, difficult and sometimes complex process. The selection of courses requires your careful attention, a considerable amount of time, and patient conversation with your parents, teachers, administrators and your guidance counselor. The time that you focus on your courses in light of your goals, is time well spent.

Your years at Calvary Chapel are critical in your development academically, spiritually, socially and physically. These are times when you develop particular attitudes and skills which last a lifetime; the excitement for learning, a joyful enthusiasm for serving God, the desire to grow in maturity, wisdom and ethical sensitivities, and the realization of and appreciation for your own and other’s dignity, gifts and personal uniqueness. As you review next year’s program, please consider the many, varied and exciting possibilities available and how these will bring out the best in you. Remember, there is no “perfect” schedule; there is, however, a schedule that matches up well with your talents, your commitments and your future goals.

INTRODUCTION TO PARENTS

Dear Parents,

This guide has been designed to help you take an active role in planning your child’s academic program. It includes important information and tools that will guide you through the 2009/2010 school year and beyond. It includes information to aid you in choosing those courses that will meet the requirements of the California State University system and the University of California system. Please discuss the course options with your son or daughter before selecting classes for next year. Your discussion should take into account the following:

- 1) Post high school academic goals.
- 2) An examination of the suggested course work for graduation or university system admittance provided in this Curriculum Guide.
- 3) An evaluation of the progress made toward graduating or toward the completion of the required courses related to the college or university of your choice.

Class eligibility is determined by using grades in applicable prerequisite classes, Stanford Achievement Tests and Administrator recommendation.

We encourage all parents to utilize the features on Parents Web which is a powerful tool to help you monitor progress, communicate with instructors and provide a self management tool for your students in their classes. See page 29 for more information on getting a Parents Web login.

We hope that this information makes the process of choosing classes a smooth one.

God Bless You!
CCHS Administration

MISSION STATEMENT

*“But thanks be to God, who gives us the victory through
our Lord Jesus Christ.” 1 Corinthians 15:57*

THE MISSION OF
CALVARY CHAPEL HIGH SCHOOL
IS TO PREPARE STUDENTS
TO LIVE VICTORIOUSLY
AS DISCIPLES OF CHRIST.

THE FACULTY AND STAFF ENDEAVOR TO
PARTICIPATE IN THE LIFE OF EACH STUDENT:
ENCOURAGING SPIRITUAL GROWTH,
PROVIDING QUALITY ACADEMIC INSTRUCTION,
MAINTAINING A SAFE, HEALTHY ENVIRONMENT AND
OFFERING SOCIAL AND EMOTIONAL SUPPORT.

SCHOOLWIDE LEARNING GOALS

All subjects at Calvary Chapel High School are taught from a Biblical worldview as defined by the Calvary Chapel Statement of Faith

Comprehension

Demonstrate the ability to know and to comprehend course materials

"Behold, my eye has seen all this, my ear has heard and understood it." Job 13:1

Critical Thinking

Demonstrate the ability to collect, analyze and apply information using critical thinking skills

"So that you incline your ear to wisdom, and apply your heart to understanding." Proverbs 2:2

Communication

Demonstrate effective written and verbal communication

"From a wise mind comes wise speech; the words of the wise are persuasive." Proverbs 16:23

Creativity

Demonstrate creative initiative through the inventive use of resources

"So he who had received five talents came and brought five other talents, saying, 'Lord, you delivered to me five talents; look I have gained five more talents besides them.' His lord said to him, 'Well done, good and faithful servant; you were faithful over a few things, I will make you ruler over many things. Enter into the joy of the lord.' Matthew 25:20-21

Cooperation

Demonstrate cooperation by working together to accomplish shared goals

"For as we have many members in one body, but all members do not have the same function, so we, being many, are one body in Christ, and individually members of one another. Having then gifts differing according to the grace that is given to us, let us use them..." Romans 12:4-6a

GRADUATION REQUIREMENTS

A CCHS student will need a total of 240 credits to graduate. Of those credits, 210 are required course units and 30 are elective course units. Five credits are given for successful completion of each semester course. Students who have transferred to CCHS from another high school will have their transcripts evaluated on an individual basis. For transfer students, accelerated credit for AP or Honors classes taken at other schools will only be given if a similar class was offered at CCHS in the corresponding year.

Freshmen and Sophomores must maintain seven classes each semester. Juniors must maintain a minimum of six classes and Seniors must maintain a minimum of five classes each semester.

Required Courses	Duration	Credits
Freshmen Bible (9)	1 Year	10
Sophomore Bible (10)	1 Year	10
Junior Bible (11)	1 Year	10
Senior Bible (12)	1 Year	10
English (9-12)	4 Years	40
Geography (9)	1 Year	10
World History (10)	1 Year	10
U.S. History (11)	1 Year	10
Government (12)	1 Semester	5
Economics (12)	1 Semester	5
Mathematics (9-12)*	3 Years	30
Life Science (10)	1 Year	10
Physical Science (9-12)	1 Year	10
Health (9)	1 Semester	5
Study Skills (9)	1 Semester	5
Physical Education (9-12) **	4 Semesters	20
Visual & Performing Arts (9-12)	2 Semesters	10
Required Course Total		210
Elective Course Total		30
Total Credits Required to Graduate		240

* Students must pass Algebra I to graduate.

** Students will receive physical education credits for any Calvary Chapel High School sponsored sport in which the student participates. Each season of an inter-scholastic sport is equivalent to one semester.

SUGGESTED COURSE PROGRAM

High School Graduation Minimum Program

NINTH GRADE (7 periods required)	Credits
Geography	10
English	10
Mathematics*	10
Physical Science	10
Study Skills/Health	10
PE	10
Freshmen Bible	10
TENTH GRADE (7 periods required)	
World History	10
English	10
Mathematics*	10
Biology	10
Elective	10
PE	10
Sophomore Bible	10
ELEVENTH GRADE (6 periods minimum required)	
US History	10
English	10
Mathematics*	10
Visual & Performing Arts	10
Elective	10
Junior Bible	10
TWELFTH GRADE (5 periods minimum required)	
American Government / Economics	10
English	10
Elective	10
Elective	10
Senior Bible	10

*Minimum math level required for graduation is a passing grade in Algebra I.

SUGGESTED COURSE PROGRAM

College Preparation Program

NINTH GRADE (7 periods required)	Credits
Geography	10
Freshmen English	10
Algebra 1	10
Physical Science	10
Study Skills / Health	10
PE or Visual & Performing Art	10
Freshmen Bible	10
TENTH GRADE (7 periods required)	
World History*	10
World Literature*	10
Geometry	10
Biology*	10
Foreign Language I	10
PE or Visual & Performing Arts	10
Sophomore Bible	10
ELEVENTH GRADE (6 period minimum)	
US History*	10
American Literature*	10
Algebra 2	10
Chemistry	10
Foreign Language II	10
PE or Visual & Performing Arts (if requirement not met)	10
Junior Bible	10
TWELFTH GRADE (5 period minimum)	
American Government/Economics*	10
British Literature*	10
Pre-Calculus	10
Anatomy/Physiology or Physics	10
Foreign Language III or	
PE or Visual & Performing Arts (if requirement not met)	10
Senior Bible	10

*College Prep students should consider taking AP and/or Honors classes where offered.

SUGGESTED COURSE PROGRAM

Advanced College Preparation Program

NINTH GRADE (7 periods required)	Credits
Geography	10
Freshmen English	10
Geometry (Algebra I in 8 th Grade)	10
Physical Science	10
Foreign Language I	10
Study Skills and Health	10
Freshman Bible	10
TENTH GRADE (7 periods required)	
AP World History	10
World Literature Honors	10
Algebra II/Trigonometry	10
Biology Honors	10
Foreign Language II	10
PE	10
Sophomore Bible	10
ELEVENTH GRADE (6 period minimum)	
AP U.S. History	10
AP English Language	10
Pre-Calculus	10
Chemistry	10
Foreign Language III Honors	10
AP Art History (VPA)	10
Junior Bible	10
TWELFTH GRADE (5 period minimum)	
AP Government/Politics	10
AP Literature	10
AP Calculus	10
Physics or Anatomy & Physiology	10
AP Foreign Language	10
AP Elective or PE (if PE requirement not met)	10
Senior Bible	10

COURSE TYPES

As you read through the curriculum guide it is important to understand the differences between the levels of courses offered. All students are encouraged to prepare for a 4-year college. Students who are specifically planning to attend a 4-year college directly from high school should be considering Honors or Advanced Placement courses where offered. Colleges are looking for students who challenge themselves and have been successful. Course eligibility is determined by grades earned in pre-requisite classes, Stanford Achievement Tests and/or Administrator recommendation. Consult with our guidance department for specific course selections.

Meets Graduation Requirement Only

Courses with this designation meet the minimum graduation requirement; they do not meet the subject requirements for admissions to the University of California or California State University systems. Certain courses with this designation are available only by Administrative approval.

College Prep

Courses with this designation represent the CCHS standard level for graduation. These courses are the minimum course level required for admission to a 4-year college directly from high school.

Honors

These courses are intended for students who meet the prerequisite qualification and have successfully passed the required summer assignment. Students can expect to cover more material than the non-Honors college prep class. It will require more writing and additional reading. Students who earn a minimum of a C grade will receive accelerated high school GPA credit which will be reflected in the weighted GPA. See chart below.

Advanced Placement (AP)

These courses are intended for qualified students and are the equivalent of an entry-level college course. Students will be required to meet the prerequisite qualifications for the class and to successfully pass any required summer assignment. Students are required to take the AP Exam in May. Students who receive a score of 3, 4, or 5 may be eligible to receive college credit. Students who earn a minimum of a C grade will receive accelerated high school GPA credit which will be reflected in the weighted GPA.

Most AP courses require strong written communication skills, which is supported by the English prerequisite. Students who are entering AP courses for the first time, should strongly consider the Writer's Workshop offered during the summer which is designed to prepare students specifically for AP level coursework.

The GPA Scale

When calculating GPA, AP (Advanced Placement) and/or courses receive an extra point as long as the grade is "C" or above. Students entering CCHS with AP and/or Honors classes from previous schools will receive accelerated GPA only for AP and/or Honors classes that are offered at CCHS in the period the course was taken.

	A	B	C	D	F
AP/Honors Scale	5	4	3	1	0
Academic Scale	4	3	2	1	0

The above AP/Honors GPA scale will effect the **weighted** GPA as shown on the report card.

COURSE DESCRIPTIONS 2009-2010

Class eligibility is determined by using grades earned in pre-requisite classes, Stanford Achievement Tests and/or Administrator approval.

BIBLE

The vision for the Bible department at Calvary Chapel High School is to encourage students in their faith in Jesus Christ, and equip them with a Christian worldview. To accomplish this goal, students are required to attend daily Bible classes in all grade levels. The students' comprehension of Scripture will be assessed using journals, reports, tests and discussion. The Bible department will facilitate opportunities for students' to fulfill their 8 hour community service requirement each semester.

FRESHMEN BIBLE

Credit: Bible – Graduation Requirement

Grade 9

Full Year

This course will cover the life of Jesus Christ from eternity past to eternity future. Students will learn about the existence of Jesus before time began, prophecies related to His incarnation, His life as a child, His ministry, and His eternal kingdom. In addition, students will learn how to apply the life and ministry of Christ to their own lives.

SOPHOMORE BIBLE

Credit: Bible – Graduation Requirement

Grade 10

Full Year

The focus of this course is to show the work of the Holy Spirit in the church throughout history. Beginning with the establishment of the church in the book of Acts, this course will highlight church events through the Reformation until the present day.

JUNIOR BIBLE

Credit: Bible – Graduation Requirement

Grade 11

Full Year

The purpose of this course is to show students the redemptive plan of God through Jesus Christ as shown in the Scriptures from Genesis through Revelation. Students will be able to trace the prophecies of Christ to their fulfillment and the blessings which the Lord has bestowed upon those who have called upon His name. Students will also take a close look at the gifts of the Holy Spirit, evangelism, spiritual warfare, and other relevant topics that will help equip them to become all that God intends them to be.

SENIOR BIBLE

Credit: Bible – Graduation Requirement

Grade 12

Full Year

This class covers a wide range of topics associated with defending and evangelizing the Christian faith; from logic and ascertaining absolute truth, to answering hard Bible questions. Many Christians know what they believe, but have limited knowledge of why they believe it. Our beliefs as Christians are not based upon a blind faith. We have countless evidences that lead us to faith in the Bible and our salvation through the Lordship of Jesus Christ. This course examines these concepts and equips the students to defend their faith.

ENGLISH

The study of language and literature is a study of works that have shaped our culture and our thinking; the way we use language becomes a key to effective communication, powerful expression, and clear thinking. To this end, all English courses will stress the conventions of language (grammar, syntax, mechanics, figurative language, vocabulary), reading, critical thinking, speaking, and listening. Students will learn to confidently approach the various writing situations with which they will be faced. In the same way, students will learn to read well for various purposes.

Great works cannot be fully appreciated in isolation. The literature in English at CCHS will often parallel the same year's courses in history and Bible to reinforce understanding of the truths of Scripture and of the world as a whole. In the same way that language, writing, and literature study are often naturally integrated, English, history and Bible relate closely and naturally.

FRESHMEN ENGLISH

Credit: English – College Prep

Grade 9

Full Year

This course exposes students to a variety of genres: short story, non-fiction, poetry, drama, and the novel while exploring themes and identifying literary devices. Through extensive work in grammar, mechanics, syntax, vocabulary, and usage, students gain skills necessary for competent writing. Emphasis is placed on composition, structure, and substance. Students will complete a variety of writing, including narrative, descriptive, expository, persuasive, and literary analysis. Thesis formulation and support is emphasized through frequent practice and revision.

WORLD LITERATURE

Credit: English – College Prep

Grade 10

Full Year

Students continue grammar work and extensive vocabulary study. Composition skills will be shaped by topics that demonstrate range and diversity. Literature from Classical Greece to the present parallels the 10th grade World History course. Great emphasis is placed on the expansion and practical integration of students' higher vocabulary. Poetry, literary analysis, and composition skills will continue to be developed.

WORLD LITERATURE HONORS

Credit: English – Honors College Prep

Grade 10

Full Year

Prerequisite: Freshman English with A's both semesters or Administrator approval. Students are required to pass the summer assignment.

This course extends the reading and language study of English, with more complex issues of rhetoric and style being introduced. Students begin a critical analysis of literature in order to formulate an argumentative thesis and to generate textual evidence. Greater emphasis is placed on the writing of clear, insightful and well-written formal essays. This course also includes a more comprehensive study of poetry and literary critiques. Students will be tested in the first day of class on the required summer assignment.

AMERICAN LITERATURE

Credit: English – College Prep

Grade 11

Full Year

Students will become familiar with and well versed in a variety of American literary genres, including the novel, short story, poetry, biography, and essay. Through writing assignments of various styles and lengths, students will mature and refine their writing skills. With weekly lessons, vocabulary will be built and increased.

AP ENGLISH LANGUAGE AND COMPOSITION

Credit: English – Advanced Placement College Prep **Grade 11** **Full Year**

Prerequisite: World Literature Honors with B's both semesters or World Literature with A's both semesters or Administrator approval. Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. The goal of the class is to familiarize students with various writing styles and the language appropriate to each, as well as sharpening their writing skills as they relate to the different genres of non-fiction. We will focus on developing students' mastery of sentence variation, vocabulary, organization and tone, effective use of fact, opinion and rhetoric. This course will prepare students to take the Advanced Placement Exam in Language and Composition. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

BRITISH LITERATURE

Credit: English – College Prep **Grade 12** **Full Year**

In this course the students will study the development of British literature. They will learn to recognize the characteristics of major chronological eras and relate the literary works and authors studied to the major themes and issues of those eras. The students will read and analyze a variety of selections, including independent reading books, with emphasis on recognizing and describing plot, characterization, theme, and logical argument. Writing will include reflective essays and essays analyzing the assigned literature, presenting that analysis logically, effectively, and correctly. A review of the principles of English usage and mechanics will be provided as preparation for college level composition classes. Students will use organizational skills, audience awareness, appropriate vocabulary and grammar, and both verbal and nonverbal presentation skills to plan and deliver oral presentations. Students will also produce book reports and a well researched and documented term paper.

AP LITERATURE

Credit: English – Advanced Placement College Prep **Grade 12** **Full Year**

Prerequisites: AP English Language with B's both semesters or American Literature with A's both semesters or Administrative approval. Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. Students will practice close reading and analysis of a challenging variety of literature, in preparation for the AP Literature exam in May. Students will learn to read, research and write at the college level. For this seminar class, regular attendance is mandatory. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. Additional materials fee required.

ENGLISH 2, 3, 4

Credit: English – Meets Graduation Requirement Only **Grade 10-12** **Full Year**

Prerequisite: Administrator approval

This course is designed to evaluate and address students' strengths and weaknesses in both reading and writing. Students will develop an appreciation for literature through a study of literary elements contained in both classic and contemporary selections. This course will include the examination of short stories, essays, speeches, poetry, plays, and novels. The students will write a variety of forms including narrative, expository, and persuasive writings. Research projects will be written using both fiction and nonfiction works. The students will also study the essential elements of grammar and style in the context of their own writing.

FOREIGN LANGUAGE

FRENCH I

Credit: Elective – College Prep

Grades 9-12

Full Year

Prerequisite: Freshmen must have grades of B's or better both semesters in 8th grade English

This course is designed to introduce students to the basic disciplines, reading, writing, speaking, and listening, of the French language. Foundational vocabulary and grammatical structures are incorporated with cultural and historical aspects of France and other French speaking countries in order to develop simple conversation and comprehension skills.

FRENCH II

Credit: Elective – College Prep

Grades 10-12

Full Year

Prerequisite: French I with grades of C's or better or Administrator approval.

This course is designed to increase the students' proficiency of the French language by building upon the basic principles acquired from the previous year of study. All disciplines, including, listening, speaking, reading, and writing, are extended by the introduction of new vocabulary and grammatical structures.

FRENCH III HONORS

Credit: Elective – Honors College Prep

Grades 11-12

Full Year

Prerequisite: French II with grades of A's in both semesters or Administrator approval.

This course, conducted primarily in French, is designed to increase French proficiency by intensely reviewing the vocabulary and grammatical structures acquired in French I and II at an accelerated pace. Instruction emphasizes the students' development of fluency in reading, writing, speaking, and listening skills in order to transition from acquisition to application of the French language. A chronological study of French history and an in-depth analysis of selected literary works by French authors are incorporated throughout the year.

AP FRENCH

Credit: Elective – Advanced Placement College Prep

Grade 12

Full Year

Prerequisite: French III Honors with grades of B's or better in both semesters or Administrator approval.

Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. Teacher and students at this level speak French only. This course is designed to improve the students' fluency of the French language. All disciplines, including reading, writing, listening and speaking, are integrated into this class to reinforce the students' ability to express and comprehend French. Grammar is intensely reviewed in the context of contemporary and traditional French culture. In addition, students will continue to develop their abilities to analyze and evaluate selected literary works by French authors. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

SPANISH I

Credit: Elective – College Prep

Grades 9-12

Full Year

Prerequisite: Freshmen must have grades of B's or better both semesters in 8th grade English

This course is designed as an introductory and entry course in foreign language. It will introduce the student to the culture, language, and the people of Spanish-speaking countries. This course will focus on developing the initial listening, speaking, reading, and writing skills necessary to becoming proficient in the language.

SPANISH II

Credit: Elective – College Prep

Grades 10-12

Full Year

Prerequisite: Spanish I with grades of C's or better both semesters or Administrator approval.

This course, taught in both English and Spanish, will help the student attain proficiency in the four skills of listening, reading, speaking and writing. The student will learn the language within the context of the contemporary Spanish-speaking world and its culture.

SPANISH III

Credit: Elective – College Prep

Grades 11-12

Full Year

Prerequisite: Spanish II with grades of C's or better both semesters or Administrator approval

This course is conducted in English and Spanish and emphasizes the review of grammatical concepts. Stress is placed on speaking and listening skills and conversational fluency. A study of Spanish America's civilization and culture is also emphasized through the use of selected representative literary works by Latin American authors.

SPANISH III HONORS

Credit: Elective – Honors College Prep

Grades 11-12

Full Year

Prerequisite: Spanish II with grades of A's both semesters or Administrator approval

This course is conducted primarily in Spanish and emphasizes the review of grammatical concepts learned in the first two years; only more complex sentences are used and analyzed. Stress is placed on speaking and listening skills and conversational fluency. A study of Spanish America's civilization and culture is also emphasized through the use of selected representative literary works by Latin American authors. This course prepares the student for AP Spanish.

AP SPANISH

Credit: Elective – Advanced Placement College Prep

Grade 12

Full Year

Prerequisite: Spanish III Honors with grades of B's or better both semesters or Administrator approval.

Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. Teachers and students at this level speak Spanish only. The course emphasizes speaking fluency and vocabulary extension. Grammar is used more as a source to pinpoint weaknesses and errors than as a constructive study. Short stories, novels, newspapers, poetry, and other sources reflecting the greatness of Spanish literature are read and studied. Oral discussion in Spanish is conducted on an individual, small group and large group basis. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

GENERAL ELECTIVES

ACADEMIC DECATHALON (OCAD)

Credit: Elective

Grades 9-12

Fall Semester

Prerequisite: Application and teacher recommendation

This class prepares the CCHS Academic Decathlon Team for local, state and national competition. The students study a wide variety of academic disciplines: history, government, economics, geography, literature, physics, biology, chemistry, and fine art. Students are required to have a minimum 2.0 cumulative grade point average. Can be taken more than once for credit.

ASSOCIATED STUDENT BODY (ASB)/ STUDENT GOVERNMENT

Credit: Elective

Grades 9-12

Full Year

Prerequisite: Application and Interview

This extra-curricular course allows students an opportunity to participate in the governing branch of the school. Students learn delegation, time management, and financial skills through planning, organizing, and implementing events and fundraisers. May be taken more than once for credit.

ATHLETIC TRAINING

Credit: Elective

Grades 9-12

One Semester

This course is designed for students interested in applicable sports medicine. Areas to be covered include injury observation, taping, and working with athletes of Calvary sports teams. Can be taken more than once for credit.

CAMPUS SERVICE

Credit: Elective

Grades 10-12

One Semester

This course requires Administrator approval

An on-campus work-experience program that allows students assist teachers in the classroom or learn general office skills.

DRIVER'S EDUCATION

Credit: No credit

Grades 9-12

Six Weeks

Age requirements: Student must be age 15 by November 1 for fall semester, age 15 by April 1 for spring semester. Only 2 absences allowed to meet required time.

This 6-week course is designed to meet the classroom instruction required by the California State Department of Motor Vehicles. Upon completion of this segment, along with the successful completion of the DMV exam, a student of the appropriate age may receive a provisional driving permit. This course is offered 4 sessions per school year, alternately 0 period and 8th period. It is not counted as one of the required periods.

GIRLS' DISCIPLESHIP

Credit: Elective

Grades 9-12

One Semester

This course is designed to equip high school girls to face the challenges of everyday life in our secular society. This class will include topics relating specifically to their individual needs: developing a consistent devotional life, learning to hear God's voice through intimacy with Him, establishing godly friendships and relationships, and encouraging purity in all facets of life. Girls will participate in small groups, field trips, service projects and retreats. Can be taken more than once for credit.

HEALTH

Credit: Elective

Grade 9

Spring Semester

All students are required to complete one semester of Health to fulfill state graduation requirements. This course will be assigned in the spring semester of freshmen year.

This course is designed to aid students in their knowledge of first aid, CPR techniques, and health practices. Instruction is also given in social interaction, tobacco, alcohol, drugs, socially transmitted diseases, and other items dealing with health. Students work on both individual and group projects.

LIFE SKILLS

Credit: Elective

Grades 10-12

One Semester

BASED ON ENROLLMENT

As a refreshing 21st century approach to stages of life, this course prepares students for roles present and future such as living on their own, college life, job skills and relationships with friends, parents, spouses, raising children, in-laws, and caregivers. Students will do various practical assignments, listen to speakers, and visit numerous nearby locations.

SAT PREP

Credit: Elective

Grades 10-12

One Semester

Prerequisite: Completion of geometry

Students will become familiar with the format of the test and the concepts, so that they will know what to expect on test day. They will thoroughly review these concepts and develop test-taking strategies, which will help them think their way through problems similar to those that appear on the SAT Reasoning test. Students will take many full length tests to put those strategies into practice.

SCORE

Credit: Elective

Grades 10-12

One Semester

BASED ON ENROLLMENT

This course is an academic support program designed for students who are capable, but need extra support to accomplish the regular college prep curriculum work. Using the SCORE model which has been recognized by the US Department of Education, we teach and reinforce study skills and learning techniques. The purpose of the Score class is to empower students to function at a satisfactory level of content mastery in all of their classes.

SPEECH

Credit: Elective

Grades 9-12

Spring Semester

BASED ON ENROLLMENT

This class is an introductory course designed to give students experience in public communication. Students are taught to select a topic, research, prepare an outline, and deliver both informative and persuasive speeches. Students will also be given opportunities to use the skills they are taught to analyze other's speeches and further increase their understanding and appreciation for public communication.

STUDY HALL

Credit: No credit

Grades 9-12

One Semester

A non-credit class that provides an opportunity for students to complete daily homework assignments, Study Hall requires the student to be working or reading at all times during the class period.

STUDY SKILLS

Credit: Elective

Grade 9

Fall Semester

This required Freshmen course is designed to equip students with tools to be successful throughout their academic journey. Students will learn the art of organization, character strengths that God wants us to apply to education, test taking procedures, communication skills, memory techniques, vocabulary building and classroom manners.

WRITER'S WORKSHOP (SUMMER SCHOOL ONLY)

Credit: Elective

Grades 10-12

3 Weeks

This class is specifically for students entering Advanced Placement courses, for the first time, with an emphasis on written communication. This fast-paced course is designed to promote analytical thinking. Students will look closely at various types of literature and historical documents while using literary criticism to understand, prove, and apply authorial intent. They will learn to develop solid writing skills in a wide range of areas such as research, persuasion, and short essays. An emphasis on writing will help the students learn to write a correct five-paragraph essay. Students will also write a five page expository paper, timed essay writing, as well as a few creative writing projects.

YEARBOOK

Credit: Elective

Grades 9-12

Full Year

Prerequisite: Application and instructor approval required

This course trains each student in areas of discipline, organization, and interpersonal working relationships with others. The individual tasks vary from student to student. These tasks may include layout and design, photography, writing, organization and management, and proofreading. Digital cameras are required for photographers. The outcome of this class is the production of the CCHS yearbook.

HISTORY

Social Science covers the whole spectrum of the human experience; fundamentally man's interaction with God (when he seeks to), and man's interaction with his fellow man. We desire to expand our students' knowledge in the area of man's environment (Geography), his creation and development (History) and his society and wealth (Government and Economics). We seek to provide the students with an understanding of the past as a tool to anticipate what the future will hold. By looking at real world cultures and societies of the past and present, we can see, firsthand, what can result when Biblical principles are followed and what can happen when they are not. Through the guidance of their instructors, students will continually develop learning skills by researching, analyzing information, as well as refining their writing ability.

GEOGRAPHY

Credit: Geography – College Prep

Grade 9

Full Year

The course begins by covering some of the mechanics of geography, such as the earth's planetary attributes, latitude and longitude, seasons, climate, etc., as a means to build map skills. These topics will be integrated into a regional study of the world, with an emphasis on human topics, such as: the effect of the physical environment on culture, history (with a special focus on non-western areas), religion and economics.

WORLD HISTORY

Credit: World History – College Prep

Grade 10

Full Year

This course begins with ancient cultures and civilizations, highlighting various aspects of church history, followed by the Renaissance, Reformation, Age of Discovery, Revolution, Romanticism and Nationalism. The course ends with the Modern Age, World and Cold Wars. Students will utilize writing, analytical and communication skills in the form of writing assignments, research papers, and oral presentations.

AP WORLD HISTORY

Credit: World History – Advanced Placement College Prep Grade 10 Full Year
Prerequisite: Freshmen English with A's both semesters or Administrator approval. Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive study of world history through the ages, from prehistoric to modern times. Students will learn factual knowledge, evaluate and utilize primary source documents, along with analytical skills to enable them to assess historical materials and to write three types of critical thinking essays. Due to the extent of course material, students are expected to complete independent reading and homework assignments. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. The summer Writing Preparatory course is strongly recommended for students taking this course.

U.S. HISTORY

Credit: US History – College Prep Grade 11 Full Year

This course is a chronological study of the political, social, cultural, economic, intellectual and religious components of American history. The first semester will focus on the Colonial Era, the Revolution and Constitution, the Age of Jackson, Manifest Destiny, the Civil War and Reconstruction, and the Industrial Age. The second semester will continue with the Spanish-American War, Progressivism, the First World War, the Roaring Twenties, the Great Depression, the Second World War, and the Cold War. Students will be expected to read the textbook, write historical essays and interpret primary source documents.

AP U.S. HISTORY

Credit: US History – Advanced Placement College Prep Grade 11 Full Year
Prerequisite: AP World History with B's in both semesters or World History and Sophomore English with A's in both semesters. Students are required to pass the summer assignment.

This course is a one year in-depth study of American history from the 15th to the 21st century. The course satisfies the California State Requirements and prepares students to take the mandatory AP Exam. AP United States History is considerably more demanding than the college preparatory course based on the skills and commitment necessary to be successful. The course emphasizes analytical thought, written and verbal argumentation skills, interpretation of primary source documents and memorization. The course incorporates a college level textbook with advanced vocabulary and requires extensive reading assignments throughout the semester.

AMERICAN GOVERNMENT

Credit: American Government – College Prep Grade 12 Fall Semester

This course provides instruction in the principles of American government with particular concern placed upon the legislative, executive, and judicial functions of the National, state, and local levels of government. In addition, students will increase their understanding of the United States Constitution with an emphasis on the Bill of Rights.

ECONOMICS

Credit: Economics – College Prep Grade 12 Spring Semester

This course surveys economic principles, issues, and analyses that will give students a sound grasp of both theoretical and practical approaches to economics. The course emphasizes the principles of supply and demand, pricing concerns, interdependence of resources, and manufacturing, trade, and organizations as factors in the United States economy.

AP US GOVERNMENT/POLITICS

Credit: Government – Advanced Placement College Prep Grade 12 Full Year
Prerequisite: AP U.S. History with B's or better in both semesters or U.S. History and Junior English with A's both semesters, or Administrator approval. Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. The curriculum consists of learning the historical foundations of American Government and its application to modern society. The U.S. Constitution, Bill of Rights, and state's rights are fully examined and discussed. Additionally, the sources of present day political decisions and actions, bureaucratic institutions, political parties, and mass media are analyzed. The course contains formal debates and essay writing in preparation for success on the AP Exam. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

AP EUROPEAN HISTORY

Credit: History Elective – Advanced Placement Grades 11-12 Full Year
Prerequisites: AP World History with B's or better in both semesters or World History with A's in both semesters, or Administrator approval. Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. It covers the European history from the times of "high Renaissance" (~1450) through the French Revolution and Napoleonic era and consequent "Making of Europe" to the present days. It is seen in a broad perspective and presented by diverse teaching techniques, including visual and statistical materials. The course will introduce students to political-diplomatic, intellectual-cultural, social, and economic developments of the major European countries that played a fundamental role in the shaping of today's world. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. This course may be taken in addition to the required grade level history course, but cannot be used to replace either US History or American Government.

MATHEMATICS

The study of Mathematics provides a glimpse of the creative attributes of God. Through mathematics, students have the opportunity to better understand the world around them and the God of order and logic. They can further appreciate their world and the universe God created. The math curriculum teaches students how to apply mathematic concepts in everyday life and to further their growth in abstract reasoning, critical thinking, and problem solving. Students will discover the workings of mathematics in many disciplines and careers. The math program will help students develop skills required to function in daily situations and prepare those students who desire to pursue studies in advanced mathematics in college or university.

CONSUMER MATH

Credit: Math – Meets Graduation Requirement Only Grades 10-12 Full Year

This course is designed to provide students with the instructional and practice material that will enable them to maintain personal financial records. The student will be exposed to budgeting, income taxes, banking services; health, automobile, and life insurance; calculating payments on loans, and consumer rights. The course will also explore systems of measurement; acquiring and maintaining housing, and various other personal finance matters.

PRE-ALGEBRA

Credit: Math – Meets Graduation Requirement Only **Grade 9** **Full Year**

This course is designed to introduce students to the fundamental concepts which are necessary for success in Algebra I. Students will be instructed in decimals, integers, equations, inequalities, geometry, ratio, proportion, coordinate planes, areas, volume, square root, probability, statistics, and polynomials.

ALGEBRA 1

Credit: Math – College Prep **Grade 9-10** **Full Year**

Prerequisite: Freshmen are required to pass an entrance exam

This course delves into the basic concept of function and reinforces algebraic thinking. Topics covered include slope, graphs, linear and quadratic equations, exponential functions, polynomials, rational expressions, and radicals. Projects using a graphing calculator will explore applications of algebra and analysis.

A passing grade in this course is required for graduation.

GEOMETRY

Credit: Math – College Prep **Grades 9-12** **Full Year**

Prerequisite: Freshman are required to pass an entrance exam. Other grade levels require Algebra I with grades of C's or better both semesters

Students in this course will concentrate on solving problems through algebraic and spatial thinking. This traditional course in plane and spatial geometry includes the following areas of study: reasoning/logic, proofs, ratio and proportion, properties of triangles, quadrilaterals, area, volume, transformations, circles, polygons, coordinate geometry, and right angle trigonometry. Students will demonstrate their understanding of geometry concepts in various forms.

ALGEBRA II/TRIGONOMETRY

Credit: Math – College Prep **Grades 10-12** **Full Year**

Prerequisite: Geometry with grades of C's or better both semesters

The second year of algebra develops mastery of algebraic skills required for further progress in mathematics and for number literacy in society. After reviewing principles of equations and functions covered in Algebra I, the course will continue a study of exponentials, quadratic functions and graphs, real and complex number systems, logarithms, sequences, probabilities, matrices with determinants, and trigonometric functions.

PRE-CALCULUS

Credit: Math – College Prep **Grades 11-12** **Full Year**

Prerequisite: Algebra II/Trig with grades of C's or better both semesters

This advanced course includes the content of advanced trigonometry and analytic geometry, as well as matrix algebra, exponential and logarithmic functions, polynomial functions, limits, and conic sections.

AP CALCULUS

Credit: Math – Advanced Placement College Prep **Grade 12** **Full Year**

Prerequisite: Pre-Calculus with grades of B's or better both semesters or Administrator approval. All students are required to successfully complete the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course which covers first semester college calculus. It includes inequalities, absolute value, domains, derivatives of polynomial functions, a study of limits, continuity, chain rule for derivatives, curve sketching, maxim and minim problems, integration, and applications of integration. Second semester studies will include circular functions, infinite series, polar equations, vectors, and parametric equations. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

PHYSICAL EDUCATION

The foundation of Calvary Chapel High School Athletics is based upon the Word of God. The desire of the athletic department is to produce active, positive, productive, Christian men and women who honor God. Actions by players, coaches and parents, both on and off the field, should reflect who we are and who we represent.

Students are required to complete 4 semesters of Physical Education to fulfill the graduation requirement. Those who do not fulfill the PE requirement through Interscholastic or Independent Athletics will be required to take Physical Education. The objective of these courses is to equip students with skills they will employ in a lifetime of fitness and good health. Course contents may include team sports, fitness and good health, individual sports, weight training, and aerobics.

STRENGTH & FITNESS

Credit: PE

Grades 9-12

One Semester

This course will focus on the four performance absolutes of play and work. Biomechanics – study of human movement and function; Physical – flexibility and balance, combined with resistance training; Mental/Emotional – mind-set and motivation; Nutritional – food combining, food rotating to fuel the body; Functional Fitness training will combine integrated flexibility, body work and joint integrity, with machine and free weights all done to tolerance. Students will be required to purchase and wear approved Option B PE clothing.

GIRLS AEROBICS

Credit: PE

Grades 9-12

One Semester

This is a girls only course that will strengthen the cardiovascular system and improve endurance, flexibility and strength. The class combines instruction with strenuous exercise. Students will learn how to perform exercises in a safe, effective manner and will have the knowledge to accurately monitor exercise pulse rate and understand how to calculate target heart rates for different intensities. Students will be required to purchase and wear approved Option B PE clothing.

INTERSCHOLASTIC ATHLETICS

Physical Education credit can be achieved through participation in an Interscholastic team sport. Enrollment in these courses will be made with the instructor's prior approval. These classes are held before and after regularly scheduled school hours and receive 5 credits. **A general athletic participation fee will apply.**

Fall: Cross-country, Girl's Volleyball, Football, Girl's Tennis, Cheer

Winter: Boy's and Girl's Soccer, Boy's and Girl's Basketball, Wrestling

Spring: Golf, Baseball, Softball, Boy's Volleyball, Track and Field, Boy's Tennis, Swimming

THEATER CHOREOGRAPHY

Credit: PE

One Semester

This course is designed to complement the Drama Production. When required by the current script, the students are able to earn PE credits by learning, perfecting, and performing stage combat and various types of choreography for the theater. These include physical activities such as hand combat, fencing and classic choreography like the waltz. The requirement is regularly scheduled instruction meeting at least 300 minutes per week under the on-going instruction of a qualified instructor.

INDEPENDENT PHYSICAL EDUCATION

Available by application and Administrative approval only

IPE is for the athlete who is training and/or performing/competing at a local, state, or national level in a sport not offered at CCHS. The course must be regularly scheduled instruction or training meeting at least 300 minutes per week under the on-going instruction of a qualified instructor. **Application is available in the High School Athletic Office and is due during the first two weeks of the semester.**

SCIENCES

The science program provides necessary background and skills from which students become scientifically literate in order to make responsible decisions. The classes actively involve students in problem solving, qualitative and quantitative analysis, and verbal and written communications. Through scientific exploration students develop an appreciation of such processes as to investigate and discover natural relationships in the world.

PHYSICAL SCIENCE

Credit: Elective – College Prep*

Grade 9

Full Year

***Meets HS graduation requirement for Physical Science and qualifies as a college prep elective**

This lecture- laboratory course is broken down into six units that incorporate a single theme: matter, the component of the universe. The six units are philosophy of science, description of matter, atomic theory and structure, chemical application, physics in action, and wave and particle motion. All of these units clearly reveal the majesty of God and the fact that the entire universe is maintained by His infinite power. This course also lays the groundwork for future classes in physics and chemistry.

BIOLOGY

Credit: Life Science – College Prep

Grades 10-12

Full Year

This lecture-laboratory survey course is designed to expose students to the scope of biology. Special emphasis is placed on the following disciplines: cytology, genetics, creation and evolution, zoology-vertebrates, ecology, and human anatomy and physiology.

BIOLOGY HONORS

Credit: Life Science – Honors College Prep

Grades 10-12

Full Year

Prerequisite: Completion of Geometry and A's both semesters in last Science or Administrative approval. Students are required to pass the summer assignment.

This course covers Biology curricula to a greater depth. Additional writing, projects, and labs are required; therefore this class is designed for those students who have an interest in biology and desire more challenge than the standard lab class.

ANATOMY & PHYSIOLOGY

Credit: Life Science – College Prep

Grades 11-12

Full Year

Prerequisite: Completion of Biology with grades of B's or better both semesters or Administrator approval.

Anatomy and Physiology is an advanced science course focusing on the structure and function of the human body. You will learn the names of the various parts of the body systems (anatomy) as well as their functions (physiology). This course offers a detailed study of human tissues, the integumentary, skeletal, muscular, circulatory, nervous, respiratory, digestive, and endocrine system. This course will use lab work and animal dissection as a means to understand and learn the necessary components of the body. Careers in the medical and healthcare fields are also investigated.

CHEMISTRY

Credit: Physical Science – College Prep

Grades 11-12

Full Year

Prerequisite: Completion of Geometry with a C or concurrent enrollment in Geometry.

This course presents a study of matter, elements, atoms, ions, nomenclature, measurements and calculations, chemical composition, introduction to reactions, reactions in aqueous solutions, chemical quantities, energy, modern atomic theory, chemical, chemical bonding, liquids and solids, solutions, acids, bases and equilibrium. Many of the topics are reinforced with a laboratory exercise to provide the students with first-hand experience in applying the concepts studied.

PHYSICS

Credit: Physical Science – College Prep

Grades 11-12

Full Year

Prerequisite: Completion of Algebra II with grades of B's or better both semesters or Administrator approval.

Physics is a laboratory science which studies the natural laws God has instituted to govern the operation of the physical universe. This course presents a study of mechanics, including one and two-dimensional motion, forces, work and energy, momentum, rotational motion and torque; heat and thermodynamics, including changes in temperature and phase, heat and work, thermodynamic processes, heat engines, and the laws of thermodynamics; an introduction to waves. Many of the topics are reinforced with a laboratory exercise to provide the students with a first-hand experience in applying the concepts studied.

VISUAL & PERFORMING ART

College Prep

Calvary Chapel High School offers a broad range of visual and performing arts courses. Through the disciplines of Art, Choir, Drama, Music and Photography, our goal is to encourage and broaden the creative talents that God has bestowed upon our students. In addition to seeking to increase these gifts, it is our desire to teach students how to use their gifts for the Lord. Instruction is provided by way of lecture, demonstration, active hands-on participation, performance and evaluation.

DRAMA A/B

Credit: Visual & Performing Art – College Prep

Grades 9-12

Full Year

These courses, offered in succession, introduce the student to a broad range of acting techniques. Included are in-depth studies in improvisation, scene work, and stage combat. The course also includes the structure and production of scenes from existing scripts, as well as a study in student-generated scenes, scripts and monologues.

COMPUTER GRAPHICS A/B

Credit: Visual & Performing Art – College Prep

Grades 9-12

Full Year

These courses, offered in succession, introduces students to computer graphic art. Students learn fundamentals including drawing, color theory, balance, typography, and graphic art history. Hands-on training includes instruction and use of several software packages to complete class projects. Students are required to complete detailed graphic assignments, computer illustrations, and animated graphics.

MULTIMEDIA

Credit: Visual & Performing Art – College Prep

Grades 10-12

Full Year

Prerequisite: Computer Graphics A/ B with grades of B's or better and instructor approval by application

This course is an excellent opportunity for students to further their creative potential and compositional skills by utilizing multimedia production technology. Students will gain hands-on training in the areas of video production and DVD authoring on the computer. General knowledge of basic computer application is required. It is also strongly recommended that students purchase/have their own digital video cameras. Students are required to attend certain activities outside of the regular school day.

ADVANCED MULTIMEDIA

Credit: Visual & Performing Art – College Prep

Grades 11-12

Full Year

Prerequisite: Completion of Multimedia with grades of C's or better and instructor approval

Students in this course will continue to create multimedia projects for the school, including the DVD yearbook.

ART A/B

Credit: Visual & Performing Art – College Prep

Grades 9-12

Full Year

This course introduces the creative field of art. Lessons explore a spectrum of creative arts making use of clay, mosaics, printmaking and more. Gaining an understanding of art elements and principles of design, students develop basic drawing skills. Some work outside of class is required.

DRAWING A/B

Credit: Visual & Performing Art – College Prep

Grades 9-12

Full Year

This course emphasizes realism in drawing. Taught step-by-step, instruction builds a visual vocabulary and teaches essential theories. Two dimensional drawing, value, composition and design, color theory and perspective with an introduction to portraits and the human figure are some of the concepts covered to develop and refine skills using the mediums of graphite, charcoal, colored pencils and pastels. Second semester offers more opportunity for self expression with the parameters of the art elements and principles of design. Portfolio work outside of class is required.

ADVANCED PAINTING

Credit: Visual & Performing Art – College Prep

Grades 10-12

Full Year

Prerequisite: Drawing A/B or Art A/B with grades of C's or better both semesters

This course is designed as a journey of discovery – developing skills, learning to use paint expressively, becoming knowledgeable about the process of constructing a painting and experimenting with alternative processes. Course covers principles of composition, color theory, material selection, tools, terminology and techniques. Portfolio work outside of class is required.

AP STUDIO ART / DRAWING

Credit: Visual & Performing Art – Advanced Placement

Grades 11-12

Full Year

Prerequisite: Drawing A/B and Advanced Painting or Administrator approval. Students are required to pass the summer assignment.

This course is intended for qualified students and is equivalent to an entry-level college course. It is intended for highly motivated students who wish to pursue serious study in the arts. Students will gain an understanding of the way art functions in our lives, as well as a basic understanding of art history and art criticism. Using a wide variety of media, students will acquire good technical abilities while demonstrating originality, expressiveness, risk taking, and successful creative problem solving. Students are expected to work independently on outside-of-class assignments and will produce a body of 30 art works for the required portfolio. The focus will be on quality, concentration, and breadth. This class will prepare students for the portfolio assessment administered by the College Board Placement Program. Many colleges may grant college course credit to those who qualify by receiving a score of 3, 4, and 5 on the portfolio assessment.

AP ART HISTORY

Credit: Visual & Performing Art – Advanced Placement

Grades 10-12

Full Year

Prerequisite: Students are required to pass the summer assignment

This course is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive study of art through the ages, from prehistoric to modern times. Lecture, visual aids, mandatory weekend field trips and hands on projects are used to provide a richer understanding of art history. Biblical comparison, references and a time line will show the correlation between the history of art and the Word of God. Due to the extent of course material, students are expected to complete independent reading and homework assignments. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. Additional material fees.

PHOTOGRAPHY A/B

Credit: Visual & Performing Art – College Prep

Grades 9-12

Full Year

The goal of these classes, taught in succession, is to equip students with basic skills and confidence needed to consistently produce high quality photographic imagery. Students become familiar with technical aspects of camera control, precision metering, and problem solving in the field. Exploration of light, color, perspective, and motion develop foundational aptitudes of visual communication and composition. Students are required to provide their own 35mm SLR camera. Additional material fee.

AP STUDIO ART / 2D DESIGN

Credit: Visual & Performing Art – Advanced Placement

Grades 10-12

Full Year

Prerequisite: Photography A/B with grades of B's both semesters or Administrator approval. Students are required to pass the summer assignment.

This course is for qualified and seriously motivated students who wish to pursue an interest in the Arts. This course is equivalent to an entry-level college course. During this full year course students will produce an AP Studio Art 2D design photography portfolio. The class follows the College Board necessities for demonstrating proficiency in photography. The elements of design and principles of art are essential within each original piece. Students will produce work that meets the AP requirements in quality, concentration and breadth in order to fulfill 2D design sections I, II and III. Students will be asked to evaluate and critique works throughout the portfolio process. Students must submit a portfolio to the College Board as part of the class requirement. Students are required to provide their own 35mm SLR camera; additional material fees.

VISUAL & PERFORMING ART

Meets Graduation Requirement only

GUITAR I

Credit: Visual & Performing Art –

Meets Graduation Requirement Only

Grades 9-12

One Semester

This class offers a practical/performance based approach to guitar for the beginner. Students will learn fundamentals like tuning, chord positions, strumming styles, reading charts, music and performing for peers. Students are required to bring their own acoustic guitar and tuner. Additional material fee required.

GUITAR II

Credit: Visual & Performing Art –

Meets Graduation Requirement Only

Grades 9-12

One Semester

Prerequisite: Completion of Guitar I with grades of C's or better both semesters or instructor approval.

This class offers a practical/performance based approach to guitar for the intermediate player. Students will learn more advanced chords, finger picking, chord families, and alternate tunings. Students are required to bring their own acoustic guitar and tuner. Additional material fee required.

PERFORMING ARTS

Credit: Visual & Performing Art –

Meets Graduation Requirement Only

Grades 9-12

One Semester

This course is designed for students who have auditioned and receive a part in the high school drama production. Students master performance skills including stage presence, line memorization, voice techniques, and, in certain productions, choreography and musical theatre. Additional requirements specific to this course are attending after school rehearsals, learning the technical aspects of play production and supplying a costume for their character. Additional materials fee required.

PEP BAND

Credit: Visual & Performing Art –

Meets Graduation Requirement Only

Grades 9-12

One Semester

Prerequisite: Audition with application and interview required

This course is designed to improve skills in musicianship, team-building, and promoting school spirit. Students regularly play “school spirit” and interactive cheering songs at athletic games and other school events. Summer practice dates to be announced. Additional materials fee required.

WORSHIP TEAM

Credit: Visual & Performing Art –

Meets Graduation Requirement Only

Grades 9-12

Full Year

Prerequisite - Audition with application and interview required

This course is designed to improve skills in musicianship, team-building and offers a study of the Biblical approach to worship. Students regularly lead worship for chapels and other school events. Additional materials fee required.

WEB DESIGN

Credit: Visual & Performing Art –

Meets Graduation Requirement Only

Grades 9-12

One Semester

This course will introduce students to web design. Students will create websites using various authoring software. Subject matter will include the HTML language, ease of navigation, digital photography, interfacing with an online database, and animation. Students will also learn how to modify a blog template using www.blogspot.com.

ACADEMIC GUIDELINES

Class Schedule Changes

Schedule changes may be requested for **academic reasons only**. Changes may be made without penalty, **up to September 21, 2009 (1st semester) and February 22, 2010 (2nd semester)**.

In order to change a class:

1. Student must fill out a "Schedule Change Request" form which can be picked up in the high school office.
2. **Requests to ADD or DROP courses will only be accepted with the written consent of the student's parents.** The Guidance Office will review and approve or decline the request.
3. Requests will begin to be processed within 24 hours and it is the student's responsibility to check the status. If approved, the student will receive a yellow copy of the Student Program Form with the applicable change.
4. If declined, the Guidance Office will notify the student of the reason.
5. The student must continue attending classes as scheduled until he receives the confirming yellow copy of the Student Program Form. Failure to do this may result in a truancy.
6. Requests should be limited to one per semester.

Drop Procedures

Students who wish to drop classes need to follow the same procedure as listed under class schedule changes.

1. A course dropped **before October 9, 2009 (1st semester) or March 12, 2010 (2nd semester)** will not appear on the transcript.
2. A student who drops a course and replaces the dropped course with a similar course will transfer into the new course with the grade that the student was receiving in the dropped class.
3. Students who cannot drop down into a lower course will be transferred into a Study Hall.

Grade of "W"

A course dropped **on or after October 12, 2009 (1st semester) or March 15, 2010 (2nd semester)** will receive a grade of "W" (withdraw), which will not affect the student's GPA but will appear on the student's transcript.

Grade of "WF"

A course dropped **on or after October 26, 2009 (1st semester) or March 29, 2010 (2nd semester)** will receive a grade of "WF" (withdraw failure) and will affect the student's GPA and appear on the student's transcript.

Grade of "I"

A grade of "I" (incomplete) is intended for use when circumstances beyond a student's control prohibits taking the final exam or completing course work. The incomplete is not intended as a mechanism for allowing a student to retake a course. A student who has fallen substantially behind and needs to repeat a course can drop the course prior to the tenth week of classes.

Parent's Web

Calvary Chapel High School strongly encourages all parents to establish a Parents Web login. This is the most current source of information on all details pertaining to student progress, class lesson plans, homework, attendance and much more.

Student progress can be viewed on-line at any time via Parents Web by registering at www.calvaryschools.org and select the Parents Web tab.

First time user instructions:

School ID: CALCS-CA

Email: Email on file with the school

Password: Leave blank the first time and your secure password will be emailed.

Press: *New Parent Login*

Check your email for your password and follow the same steps. Last step select: *Parent Login*.

Call the school office if you have questions.

Progress Reports and Report Cards

The school year is divided into two semesters. Each semester includes 3 cumulative grading periods. Progress Reports are available on-line at the 6 and 12 week period of each semester. Report cards are mailed at 18 weeks which represent the final semester and transcript grades.

First Semester

1st Term Progress Report

2nd Term Progress Report

1st Semester Report Card

Date Available

October 22, 2009

December 19, 2009

February 18, 2010

On-line only

On-line only

Mail & On-line

Second Semester

4th Term Progress Report

5th Term Progress Report

Semester Report Card

Date Available

March 25, 2010

May 13, 2010

July 1, 2010

On-line only

On-line only

Mail & on-line

Grade Point Average (GPA)

When calculating GPA, honors classes and/or AP (Advanced Placement) courses receive an extra point as long as the grade is "C" or above. Students entering CCHS with honor classes from previous schools will receive accelerated GPA only for honors classes that were offered at CCHS in the corresponding year.

	A	B	C	D	F
AP/Honors Scale	5	4	3	1	0
Academic Scale4	3	2	1	0	

The above GPA scale will effect the **weighted** GPA.

CCHS Grading Scale

Following are the numerical grade ranges which are used to calculate letter grades.

100 – 98	A+
97 – 94	A
93 – 90	A-
89 – 87	B+
86 – 84	B
83 – 80	B-
79 – 77	C+
76 – 74	C
73 – 70	C-
69 – 67	D+
66 – 64	D
63 – 60	D-
59	F

Weighted GPA – This GPA includes all classes. It applies only to the current grading period and is used to meet the requirements for sports eligibility as defined by the California Interscholastic Federation (CIF). Students must maintain a 2.0 minimum GPA to be eligible for Interscholastic sports. This GPA is displayed on each Progress Report and Report Card.

Academic GPA – This GPA is calculated to measure academic performance of each student's progress toward graduation. The Academic GPA does **not** include; PE or all non academic courses, including Bible. This GPA is displayed on each Progress Report and Report Card.

Students are required to maintain at least a 2.0 Academic GPA by the end of each semester. Students who fall below this level may be placed on Academic Probation.

Academic Probation

1. Parents of students placed on Academic Probation will be contacted by CCHS administration at the end of each progress report period during the probationary semester.
2. If at the end of the probationary semester the student has not achieved an Academic GPA of 2.0 or above, the student may be asked to withdraw.
3. If at the end of the probationary semester the Academic GPA is above 2.0, the student will be removed from Academic Probation.
4. Students may only be placed on Academic Probation for 2 semesters (not consecutive) in 3 years

Honor Roll

At the completion of each semester, a list of students who have achieved academic distinction will be published. Students who have an Academic GPA of 3.5 or higher will be listed on the Honor Roll. Students who have an academic GPA of 3.75 or higher will be honored by the Principal's Award.

Valedictorian and Salutatorian

Ranking for Valedictorian and Salutatorian is based on quality and quantity of course work. Quality being the number of A's, B's, etc. a student earns and quantity being the number of academic and advanced courses taken at CCHS.

Scholar Athletes

At the completion of each sport's season, athletes who have an Academic GPA of 3.5 or higher during the semester their sport is in season are recognized as Scholar Athletes.

Poor or Failing Grades

Any student who receives a grade of D or F may retake the course in Summer School. If the course is offered at CCHS, the student may retake the course without administrative approval. The original letter grade will remain on the transcript but will not be calculated into the GPA. The new grade will be added to the transcript and factored into the student's GPA; credit will not be given twice for the same course.

Summer School

Summer School is to help those students who have done poorly in a class during the school year or who need to take a prerequisite course prior to the fall semester. Any courses taken during the summer **not** at CCHS **must be approved** by a CCHS Guidance Counselor prior to enrollment in the course.

If a student is taking a summer course to fulfill a prerequisite for a CCHS course, and the course is offered at CCHS, the student may take the course without administrative approval. However, if the course is taken at another school, the **course must be approved first**. Approved college courses may be included in the Academic GPA. If there are questions concerning summer school courses, please check with the Academic Guidance Office prior to enrollment.

CALVARY CHAPEL

PRIVATE STUDY PROGRAM

Home School Guidelines

Calvary Chapel High School (CCHS) is an extension of Calvary Chapel Costa Mesa (CCCM). Its purpose is to serve, educate and minister to members of the body. All home schooled students requesting classes at CCHS must be a member of the Calvary Chapel Private Study Program (CCPSP).

After determining class availability, a CCPSP student may obtain a registration packet in the High School Office. This packet must be completed and returned to the accounting office before classes are scheduled. All classes selected must be concurrent in the school day with no free periods between them. CCPSP students may not remain on campus while there are classes in session. **CCPSP students must be in school uniform while on campus.** It is the responsibility of the student to be aware of chapel schedules or changes in class time.

Report cards will be issued at the end of each semester and will be mailed to the student's home. It is the responsibility of the student to submit CCHS grades to CCPSP. Calvary Chapel High will NOT provide transcripts for CCPSP students.

CCPSP students who desire to attend CCHS full-time must submit an application in March for the following fall term.

Only students from CCHS and CCPSP in good standing may participate in the graduation ceremony. All students must have completed the course requirements in order to participate in the graduation ceremony.

CCHS Athletics

The foundation of Calvary Chapel High School Athletics is based upon the Word of God. The desire of the athletic department is to produce active, positive, productive, Christian men and women who honor God. Actions by players, coaches and parents, both on and off the field, should reflect upon who we are and who we represent.

Athletes are required to have **CCPSP** as their school of record, be interviewed and sign a sports contract. Registration packets for **sports only** are available through the home school office. Athletic fees are due with registration. Grades must be reported to the CCHS athletic office every 6 weeks to determine athletic eligibility. Late grade reporting will result in inability to participate.

Students expelled from CCHS are not allowed to participate in CCHS sports for at least one year from expulsion.

UNIVERSITY OF CALIFORNIA & CALIFORNIA STATE UNIVERSITY ADMISSION REQUIREMENTS

General Requirements, by Subject Area

The following sequence of high school courses is required by the University of California of high school students to be minimally eligible for admission. It also illustrates the minimum level of academic preparation students ought to achieve in high school to undertake university level work.

The a-g requirements can be summarized as follows:

- (a) **History / Social Science** – Two years required, including one year of U.S. history or one-half year of U.S. history and one-half year of civics or American Government; **and** one year of world history, cultures and geography.
- (b) **English** – Four years of college preparatory English that include frequent and regular writing and reading of classic and modern literature.
- (c) **Mathematics** – Three years of college preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.
- (d) **Laboratory Science** – Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: biology, chemistry and physics.
- (e) **Language other than English** – Two years of the same language other than English.
- (f) **Visual & Performing Arts** – One year, including dance, drama/theater, music and/or visual art.
- (g) **College Preparatory Elective** – In addition to those courses required in “a-f” above, one year (two semesters) of college preparatory electives are required, chosen from visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language, other than English.